

## Curriculum Vitae

**Demetri L. Morgan** (he/him/his)  
Associate Professor of Higher Education  
School of Education  
Loyola University Chicago  
DemetriMorganPhD@outlook.com

### Scholarly Works Repositories:

- <http://works.bepress.com/demetriilmorgan>
-  <https://orcid.org/0000-0002-4326-3885>

### Research to Practice/Policy Websites:

- The Diverse Democracy & Higher Education Project – <https://www.democracyandhighered.org>

## EDUCATION

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- 2016 **Ph.D., Higher Education**  
University of Pennsylvania (Philadelphia, Pennsylvania)
- 2013 **M.S. Ed., Higher Education & Student Affairs**  
Indiana University (Bloomington, Indiana)
- 2011 **B.A., Political Science; Minors: History, Education, Public Affairs**  
University of Florida (Gainesville, Florida)  
Study Abroad: Summer 2008 – Rio de Janeiro, Brazil

## ACADEMIC APPOINTMENTS

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- 2023-Present **Faculty Affiliate, Institute for Racial Justice**  
Loyola University Chicago (Chicago, IL)
- 2022-Present **Associate Professor of Higher Education with Tenure** (Assistant Professor of Higher Education 2016-2022)  
Loyola University Chicago (Chicago, IL)
- 2018-Present **Full Member of the Graduate School** (Associate Member, 2018-2020)  
Loyola University Chicago (Chicago, IL)

## PEER-REVIEWED JOURNAL ARTICLES [Underlined names denote student co-author at the time of original submission]

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### Forthcoming

Rall, R. M., **Morgan, D. L.**, Collier, D., Commodore, F., Fitzpatrick, D., Boards as policy influencers? Using SHEEO data to explore the role of state-level governing boards in policy adoption early in the COVID-19 pandemic. *Educational Policy*

### Published

- 2023 Hutchings, Q. R., & **Morgan, D. L.** Our students...our campus...their community: Analyzing institutional civic engagement websites. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-023-09662-9>
- 2023 **Morgan, D. L.**, Rall, R. M., & Commodore, F. "Getting to where we need to be": (Re)Envisioning postsecondary education through the Equity X Governance paradigm. *Higher Education: Handbook of Theory and Research* (38th ed., pp. 1–62). Springer Nature. [https://doi.org/10.1007/978-3-030-94844-3\\_8-1](https://doi.org/10.1007/978-3-030-94844-3_8-1)

- 2023 Okstad, J. J., Callais, V. E., López, N., Ojikutu, F., Morgan, D. L., & Abdelghaffar, A. It's in our DNA: Leadership perspectives on institutionalizing STEM success in an alliance. *Journal of Postsecondary Student Success*, 2(2), 57–80. <https://journals.flvc.org/jpss/article/view/131390/136886>.
- 2022 **Morgan, D. L.** “I don’t like to put labels on it.” Activism, political identity development, and the cultivation of student political fluency. *Peabody Journal of Education*. <https://doi.org/10.1080/0161956X.2022.2125756>
- 2022 López, N., Morgan, D. L., Hutchings, Q. R., & Davis, K. B. Stability, transitions, evolution, and movement: A literature review of stem organizational learning. *International Journal of STEM Education*. 9(39). <https://doi.org/10.1186/s40594-022-00357-9>
- 2022 Rall, R. M., **Morgan, D. L.**, Commodore, F., Fischer, R. A., & Bernstein, S., Introducing boards to the equity conversation: State-level governing boards and discourses of social justice. *Journal of Diversity in Higher Education*. <https://psycnet.apa.org/doi/10.1037/dhe0000397>
- 2022 Rall, R. M., **Morgan, D. L.**, & Commodore, F., Bounded boards: A commentary on the limitations of knowledge and scope of research on boards of higher education. *Innovative Higher Education*, 47, 389-412. <https://doi.org/10.1007/s10755-021-09582-6>
- 2022 **Morgan, D. L.**, LePeau, L. A., & Commodore, F. Observable evidence and partnership possibilities for governing board involvement in diversity, equity, and inclusion: A content analysis. *Research in Higher Education*, 63, 189-221. <https://doi.org/10.1007/s11162-021-09651-x>
- 2021 López, N., & Morgan, D. L., Confronting the nameless-faceless: A duoethnography of navigating turnover and early career socialization. *Journal of Organizational Ethnography*, 10(3), 229–243. <https://doi.org/10.1108/JOE-03-2021-0012>
- 2021 **Morgan, D. L.**, Callais, V. E., Acevedo, M., & Davis, K. B., A potential canary in the coal mine: A critical policy analysis of the Illinois LSMAP during the COVID-19 pandemic. *Frontiers in Education*, 6, 1–16. <https://doi.org/https://doi.org/10.3389/feduc.2021.668394>
- 2021 **Morgan, D. L.** Nuancing political identity formation in higher education: A phenomenological examination of precollege socialization, identity, and context. *Journal of Diversity in Higher Education*. 14(1), 12-24, <https://doi.org/10.1037/dhe0000153>
- 2021 **Morgan, D. L.**, Zilvinskis, J., & Dugan, B. J. Opening the activism and postsecondary education black box: Relating high-impact practices and student identity with activist behaviors. *Journal of Political Science Education*, 17(1), 55-78, <https://doi.org/10.1080/15512169.2019.1612248>
- 2020 **Morgan, D. L.**, Rall, R. M., Commodore, F., Fischer, R. A., & Bernstein, S. Hiding in plain sight: The potential of state-level governing boards in postsecondary education policy agenda-setting. *The Journal of Higher Education*, 1–26. <https://doi.org/10.1080/00221546.2020.1824885>
- 2020 Zilvinskis, J., **Morgan, D. L.**, & Dugan, B. J. Measuring institutional effects on student activism. *Journal of College Student Development*, 61(3), 372-378.
- 2020 Rall, R. M., **Morgan, D. L.**, & Commodore, F. Towards culturally sustaining governance: Best practices of theory, research, and practice. *Journal of Education Human Resources*, 38(1), 139–164.
- 2020 **Morgan, D. L.**, Davis, K. B., & López, N. Engineering political fluency: Identifying tensions in the political identity development of engineering majors. *Journal of Engineering Education*, 109(1), 107–124.

- 2019 Curtis, S. M. S., Bacha, G. M., & Morgan, D. L. Cynicism or apathy?: Defining political norms influencing the campus climate. *Journal of Student Affairs Research and Practice*, 56(5), 492–505. <https://doi.org/10.1080/19496591.2019.1648276>
- 2019 Barnhardt, C., Trolan, T. L., An, B. P., Rossmann, P. D., & **Morgan, D. L.** Civic learning while earning?: The role of student employment in cultivating civic commitments and skills. *Review of Higher Education*, 42(2) 707-737
- 2018 LePeau, L. A., Snipes, J. T., **Morgan, D. L.** & Zimmerman, H. B. Campus educators deploying cultural and social capital: Critically examining a bias response team. *Journal of College Student Development*, 59(6), 681-697
- 2018 Zimmerman, H.B., **Morgan, D. L.**, & Terrell, T.N. “Are we really not going to talk about the black girl?”: Intergroup racial attitudes of white sorority women. *NASPA Journal About Women in Higher Education* 11(2), 191-210. doi: 10.1080/19407882.2017.1406375
- 2016 **Morgan, D. L.** & Orphan, C. M. Student affairs professionals influence on student political engagement. *eJournal of Public Affairs*, 5(2), 11-40
- 2015 LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., Snipes, J. T., & Marcotte, B. Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education*, 9(2), 113-129
- 2015 **Morgan, D. L.**, Zimmerman, H. B., Terrell, T. N., & Marcotte, B. “Stick with yourselves, it’s what’s normal.” The intergroup racial attitudes of senior white fraternity men. *Journal of College and Character*, 16(2), 103-119.

### Under Review

Garcia, G. A. & **Morgan, D. L.** *Catholic vs. Hispanic-serving: Mission-segmented governance at a catholic Hispanic serving institution (HSI)* (Revise & Resubmit)

**Morgan, D. L.**, Acevedo, M., Davis, K. B., & Velasquez, I. *Placemaking within the STEM ecosystem amid a pandemic: Considerations for expanding racial equity* (Initial Submission)

### **BOOKS**

- 2019 **Morgan, D. L.** & Davis III, C. H. F. (Eds). *Student activism, politics, and campus climate in higher education*. Routledge

### **CONTRIBUTION TO BOOKS**

#### Forthcoming

**Morgan, D. L.**, Cho, K. S., Davis III, C. H. F., & Campbell, J. L. Social movements & activism: Reexamining scholarship to center the community college. In M. T. Miller & E. A. Smith (Eds.), *New Directions for Community Colleges* (pp. 1–21).

#### Published

- 2023 Davis III, C. H. F., **Morgan, D. L.**, & Cho, K. S., Activism and social movements in college: Actors, contexts, tactics, and strategies of postsecondary political engagement. In M. N. Bastedo, P. G. Altbach, and P. J. Gumpert (Eds.), *American higher education in the twenty-first century* (5<sup>th</sup> ed., pp. 207–234). Johns Hopkins University Press.
- 2023 Rall, R. M., **Morgan, D. L.**, & Commodore, F. The more things change, the more they remain the same: Examining exclusion at the highest level of university control. In L. Baber & H. McCambly (Eds.), *Critiques for transformation: Reimagining colleges & communities for social justice* (pp. 201–228). Information Age Publishing.

- 2022 Commodore, F., **Morgan, D. L.**, & Rall, R. M. Equity as leadership: The role of boards in achieving the equity agenda. In L. Garces, R. Johnson, & U. Anya (Eds.) *Racial equity on college campuses: Connecting research and practice*. SUNY Press
- 2020 Davis III, C. H. F., Stokes, S., & **Morgan, D. L.** Engaging student activists. In S. J. Quaye, S. R. Harper, & S. Pendukar (Eds). *Student engagement in higher education. (3<sup>rd</sup> Edition)*. Routledge
- 2019 **Morgan, D. L.** & Davis III, C. H. F. Preface: Student activism and political engagement in a “post-truth” era. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student activism, politics, and campus climate in higher education. (pp. xv-xxiv)*. Routledge
- 2019 **Morgan, D. L.** Making a “political contribution” to campus climate: Returning to a political pedagogy on college campuses. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student activism, politics, and campus climate in higher education. (pp. 201-218)*. Routledge
- 2018 Rall, R. M., **Morgan, D. L.**, & Commodore, F. Invisible injustice: Higher education boards and issues of diversity, equity, and inclusivity. In R. Jeffries (Ed), *Diversity, equity, and inclusivity in contemporary higher education. (pp. 261-277)*. IGI Global
- 2018 **Morgan, D. L.**, & Ravitch, S. M. Trustworthiness. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation. (pp. 1729-1731)*. SAGE Publishers
- 2017 **Morgan, D. L.**, Blackman, H. W., & Harper, S. R., Praying to play: A coach’s control of players’ spiritual lives at Oakland University. In S. R. Harper & J. K. Donner (Eds.), *Scandals in college sports* (1st ed., pp. 1–7). Routledge.
- 2016 Beck, K., Bush, A., Holguin, L., **Morgan, D. L.**, & Orphan, C. M.. Developing a community-engaged scholarly identity. In R. Post, E. Ward, N. Longo, & J. Saltmarsh (Eds.), *Publicly engaged scholars: Next-generation engagement and the future of higher education. (pp. 1-27)*. Stylus Publishing
- 2015 **Morgan, D. L.**, Criticality in qualitative research. In S. M. Ravitch & N. M. Carl, *Qualitative research: Bridging the conceptual, theoretical, and methodological. (pp. 1-2)*. SAGE Publishers
- 2015 Amechi, M., Berhanu, J., Cox, J. M., McGuire, K. M., **Morgan, D. L.**, Williams Jr., C. D., & Williams, M. S. Understanding the unique needs and experiences of black male subgroups at four-year colleges and universities. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from preschool through Ph.D. (pp. 118-146)*. Stylus Publishing
- 2012 Harper, S. R., Williams, C. D., Pérez II, D., & **Morgan, D. L.** His experience: Toward a phenomenological understanding of academic capital formation among Black and Latino male students. In R. Winkle-Wagner, P. J. Bowman, & E. P. St. John (Eds.), *Expanding postsecondary opportunity for underrepresented students: Theory and practice of academic capital formation. (pp. 65-87)*. AMS Press.

**TECHNICAL PAPERS, REPORTS, EDITORIALS, MAP STORIES, & BOOK REVIEWS** [Underlined name denotes graduate student co-author at the time]

**Published**

- 2023 Rall, R. M., Morgan, D. L., Chait, R. *Does your board of trustees reflect your student body?* [Editorial]. Washington Monthly. <https://washingtonmonthly.com/2023/08/27/does-your-board-of-trustees-reflect-your-student-body/>
- 2022 Thomas, N., López, N., **Morgan, D. L.**, Gismondi, A., & Callais, V. E. *Democracy Re/Designed: A conceptual framework for a more equitable, just, and inclusive future.* [White Paper]. Institute for Democracy & Higher Education

- 2022 Schwartz, M. P., Brown, C., Rall, R. M., & **Morgan, D. L.** *Board Responsibility for Equitable Student Success*. Association of Governing Boards of Universities and Colleges. [Website] <https://agb.org/student-success-initiatives/board-oversight-of-equitable-student-success/>
- 2022 Callais, V. E., **Morgan, D. L.**, & Rokusek, K. Is this what I signed up for?: A case study on peer advising during a pandemic and presidential election [Research Brief]. *Research Briefs: National Resource Center for The First-Year Experience and Students in Transition*, 1–9.
- 2021 **Morgan, D. L.** & López, N. *Intensifying Cracks in the Bedrock of Academic Culture: Examining Faculty's Connection to Profession and Community* [Commissioned Paper]. Promotion, Tenure, and Advancement through the Lens of 2020: The Next Normal – National Academies of Science, Engineering, and Medicine series
- 2021 Commodore, F. & **Morgan, D. L.** *Trustees' handling of Nikole Hannab-Jones' tenure application shows how university boards often fail the accountability test* [Editorial]. *The Conversation*. Retrieved from: <https://theconversation.com/trustees-handling-of-nikole-hannah-jones-tenure-application-shows-how-university-boards-often-fail-the-accountability-test-161622>
- 2020 **Morgan, D. L.**, López, N., Acevedo, M., & Davis, K. B. *ILSPRA Interactive Map*. [Interactive Map]. Retrieved from: <https://arcg.is/1byina0>
- 2019 **Morgan, D. L.** Rall, R. M. & Commodore, F. *Building Better Boards: The call for equity in board decision-making*. [Infographic] Retrieved from: <https://www.cheqc.org/infographic-page>
- 2017 **Morgan, D. L.**, & López, N., *Schooling the First Amendment: FAQs: Campus Speakers, Protests, and Free Speech Tensions (2015-2017)*. [Interactive Map]. Retrieved from: <http://arcg.is/1jCGWW>
- 2016 **Morgan, D. L.**, Review of N. Gross & S. Simmons (Eds.), *Professors and their Politics* (2014), [Book Review]. *Review of Higher Education*, 40(1), 148-150
- 2010 **Morgan, D. L.**, Jenkins, J. A., Williams, G., Washington, M., & Blanks, D., *Federal & state financial aid: A report on federal Pell grants and Florida's bright futures program*. [Technical Paper]. Florida Student Policy Conference (pp. 1-15). Tampa Bay, Florida: Florida College Access Network.
- 2009 **Morgan, D. L.**, Williams, G., MiCourt, D., & Jenkins, J. A., *Changing Florida's bright futures program: Implications for under-represented students accessing college*. [Technical Paper] Florida Student Policy Conference (pp. 1-20). Boca Raton, Florida: Florida College Access Network.

## FUNDED RESEARCH GRANTS

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- 2023-2025 **Co-Investigator:** *Educational Approaches to Stimulating Neuroscience & Society* (with Bill Rochlin (PI), Elizabeth Wakefield, Joseph Vukov, Loyola University Chicago), Dana Foundation, \$1,000,000
- 2023-2024 **Co-Principal Investigator:** *What is Effective Teaching & Learning amid a Democracy in Crisis: Perceptions from Students and Faculty* (with Norma López, Loyola University Chicago & Kendrick Davis, University of Southern California (Co-PI) and). Lumina Foundation, \$120,000
- 2022-2023 **Senior Research Personnel:** *Dana Center for Neuroscience & Society Planning Proposal* (with Bill Rochlin (PI), Loyola University Chicago), Dana Foundation, \$150,000
- 2021-2024 **Co-Principal Investigator:** *Operationalizing Equity as a Fiduciary Duty: A Participatory Action Research Project to Foster a State System's Equity-Identity* (with Lucy LePeau, Indiana University-Bloomington and Felecia Commodore, Old Dominion University), Pennsylvania State System of Higher Education Foundation, \$88,000

- 2021 **Senior Research Personnel:** *Mobilizing Higher Education for a Stronger, Inclusive Democracy* (with Nancy Thomas (PI), Institute for Democracy and Higher Education), Lumina Foundation, Phase 1: \$100,000, Phase 2: 80,000 (Subaward to LUC: \$26,000)
- 2020 **Co-Principal Investigator:** *Ask Every Student Co-Designer Grant* (with Geoff Swindells, Loyola University Chicago & Vivian Mikhail, Loyola University Chicago), Ask Every Student Selection Committee, \$119,000 Requested, Awarded-\$1,000
- 2019-2024 **Co-Principal Investigator:** Louis Stokes Alliances for Minority Participation: *The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)* (with Christopher Botanga, Chicago State University (PI) & Kendrick Davis, Campaign for College Opportunity (Senior Research Personnel)). National Science Foundation (Award Number – 11911341), \$3,999,553 (Sub-Award to LUC: \$323,709)
- 2018-2019 **Co-Convener/Principal Investigator:** Research Conference Grant: *The Role of the Governing Board in Realizing Higher Education's Equity and Success Agenda* (with Raquel Rall, UC-Riverside (Co-Convener/PI) & Felecia Commodore, Old Dominion University (Co-Convener/PI)). Spencer Foundation, \$47,000
- 2019 **Principal Investigator:** NASPA Technology Knowledge Community Small Research Grant, \$300
- 2018-2019 **Principal Investigator:** ACPA Commission for Admissions, Orientation, and First-Year Experience Research Grant. \$700
- 2017; 2018 **Principal Investigator:** Loyola Provost Summer Research Stipend; \$7,000

## FELLOWSHIPS & HONORS

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- 2023-  
Current Equity Research Cooperative Experts to Action Network Member
- 2021 ACPA Emerging-Scholar Designee (2021-2023) (+\$3,000 Research Grant)
- 2020 Association for the Study of Higher Education: The Full Participation Video Challenge, Recognition of Excellence, awarded at the 2020 Virtual Conference
- 2019-2021 Place-Based Justice Network Fellow (+\$2,000 Professional Development Grant)
- 2018 NASPA Technology Knowledge Community Innovation Award (Mapping Campus Climate Project)
- 2018 Faculty of the Year Finalist, Loyola University Chicago
- 2013-2016 University of Pennsylvania Graduate School of Education Dean's Fellowship (~\$23,000/year)
- Summer  
2015 University of Pennsylvania Fontaine Society Dissertation Grant (\$300)
- Summer  
2015 University of Pennsylvania Graduate School of Education Summer Research Fellowship (\$4,000)
- Spring 2015 University of Pennsylvania Graduate & Professional Student Association Conference Travel Funding (\$200)
- Fall 2014 ASHE Graduate Student Policy Seminar Participant
- Spring 2014 AERA Division J Emerging Scholar Workshop Participant

- Summer 2011 NASPA Dungey (formerly 'Summer') Leadership Institute, University of Connecticut
- Spring 2011 College of Liberal Arts & Sciences Multicultural Scholar Award, University of Florida
- Spring 2011 University Student Leader Hall of Fame, University of Florida
- 2009-2011 NASPA Undergraduate Fellowship Participant (NUFP), University of Florida

## **TEACHING & MENTORING**

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### **Loyola University Chicago [Graduate Courses]**

Organization and Governance in Higher Education (Doctoral Seminar & Masters Seminar, Online Delivery); Budgeting & Finance in Higher Education; Contemporary Political Issues in Higher Education (Elective); Doctoral Proseminar in Higher Education; Multiculturalism and Social Justice in Higher Education; The American College Student

### **University of Pennsylvania [Graduate Courses]**

- Summer 2015 Faculty & Academic Governance
- Spring 2015 Student Development in College Environments (Teaching Assistant for Charles H. F. Davis III)
- Spring 2015 Advanced Qualitative and Case Study Research (Teaching Assistant for Dr. Sharon Ravitch)
- Fall 2014 Case Studies in Higher Education (Teaching Assistant for Dr. Shaun Harper)
- Fall 2014 Faculty and Academic Governance (Teaching Assistant for Dr. Peter Garland)

### **Indiana University [Undergraduate Courses]**

- Winter 2013 Social Change in Politics
- Fall 2012 Gender Dynamics in Fraternity and Sorority Life (Co-Instructor with Hilary Zimmerman)
- Spring 2012 Leadership & Society
- Winter 2012 Survival Skills at Indiana University

### **Doctoral Dissertation Support [\*Denotes Committee Co-/Chair]**

- \*Callais, V. E. (In Progress). [Working title]: *Racializing Digital Campus Spaces: A Critical Phenomenological Approach to Understanding (Re)production of Whiteness in Digital Campus Ecology*. (Ph.D. Student, Loyola University Chicago)
- \*Campbell, J. (In Progress). [Working title]: *Black men's resistance capital*. (Ph.D. Student, Loyola University Chicago)
- \*Castillo Richmond, L. (In Progress). [Working title]: *Leading for Diversity, Equity, and Inclusion, President's Diversity Councils* (Ph.D. Student, Loyola University Chicago)
- Chaidez, Cynthia (In Progress). [Working title]: *Exploring medical school education*. (Ph.D. Student, Loyola University Chicago)
- \*Okstad, Jonathan J. (2023) *Building lifelong relationships: LGBTQ student and alumni engagement within higher education* (Current Role: Senior Research Administrator, Northwestern University)
- \*Curtis, Sydney (2023) *Pandemic Pedagogies: Fatalistic or Black Feminist?* (Current Role: Associate Director of Learning Design, University of Chicago)
- \*Ballinas, Carlos (2023) [Working title]: *An ethnic studies introduction to conscientização: Latinx studies and its impact on Latino identity development* (Current Role: Business Administrator Latin@ Studies Program, Northwestern University)
- Medina-Rodríguez, Emely (2022): *An ecological approach to the experiences of minoritized student mothers in college* [Committee Reader] (Current Role: Evaluator, Education Development Center)

Duffie, Cecil A. (2022) *Perspectives on the Black Chaplaincy in Higher Education* (Ph.D., Howard University)[Committee Reader](Current Role: Dean of the Chapel, Wiley College)

Wiesel, Hillary (2022).]: *Defining and Aligning Expectations: A Hermeneutic Phenomenological Study of the Expectations of Professional Academic Advisors and Undergraduate Students* (Ed.D., University of Pennsylvania) [Committee Reader](Current Role: Academic Advisor, Wharton School of Business – University of Pennsylvania)

\*Wilkinson, Amy (2022). *Academic Capitalism: An Arts Perspective on the Public Good* (Ph.D., Loyola University Chicago)(Current Role: Senior Lecturer and a Liebenritt Fellow, Loyola University Chicago)

\*Hutchings, Quortne (2021). *From the Outside Looking In: Black Queer Men Experiences in Men of Color Mentorship Programs in Higher Education.* (Ph.D. Loyola University Chicago) (Current Role: Assistant Professor of Higher Education, Northern Illinois University)

\*López, Norma (2020). *The Shadow-Beast: Illuminating Latinx/a/o Resilience Through a Critical Narrative Study.* [(Ph.D., Loyola University Chicago) (Current Role: Assistant Professor of Higher Education, Loyola University Chicago)

### CONFERENCE PRESENTATIONS [\*denotes peer-reviewed] [Underlined name denotes student co-author/presenter]

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April 2023 \***Morgan, D. L.**, Okstad, J. J., Callais, V. E., López, N., Acevedo, M., Felix, E., Estrada, C., Jimenez Perez, E., LePeau, L. A. *The Future of Researcher Socialization: The Pursuit of Truth and the Role of Research Teams.* Roundtable session presented at the 2023 American Educational Research Association (AERA) conference in Chicago, IL.

April 2023 \*Rall, R. M., Commodore, F., & **Morgan, D. L.**, *The More Things Change, the More they Remain the Same: Exclusion at the Highest Level of University Control.* Paper session presented at the 2023 American Educational Research Association (AERA) conference in Chicago, IL.

March 2023 \*Callais, V. E. & **Morgan, D. L.** *Centering Political Learning with Student Leaders.* Session to be presented at the 2023 ACPA-College Student Educators International Conference in New Orleans, LA.

March 2023 \***Morgan, D. L.** *Racial Justice and Decolonization in Research.* Session to be presented at the 2023 ACPA-College Student Educators International Conference in New Orleans, LA.

Nov. 2022 \*Chamis, E., Callais, V. E., Hawkins, C., Gopal, K., LePeau, L. A., **Morgan, D. L.** *What's par for the course?: Essential aspects of participatory action research in higher education.* Research paper presented at the 2022 Association for the Study of Higher Education (ASHE) in Las Vegas, NV.

Nov. 2022 \*Tichavakunda, A., Hailu, M. F., **Morgan, D. L.**, Davis, K. B. *Humanizing STEM educational spaces for Black and Latinx students: From theory to practice.* Research paper presented at the 2022 Association for the Study of Higher Education (ASHE) in Las Vegas, NV.

March 2022 \*Miller, R. A., Ardoin, S. McCloud, L. I., **Morgan, D. L.**, Cunningham, S., Perillo, P., Shivers, M. *Preparing new practitioners: connecting program faculty & student affairs divisions.* Session presented at the 2022 ACPA-College Student Educators International Conference in St. Louis, MO.

March 2022 \*Taylor, L., Miller, R. A., **Morgan, D. L.**, Garcia, C. E., Mobley, S. D., Slaughter, K. F. M. *(Re)Emerging Issues from Emerging Scholars: Interrogating and Advancing Student Affairs.* Session presented at the 2022 ACPA-College Student Educators International Conference in St. Louis, MO.

Nov. 2021 \*Okstad, J. J., **Morgan, D. L.**, Callais, V. E., López, N., Ojikutu, F., Abdelghaffar, A., *Untapped potential or reciprocal negligence: Leadership perspectives on institutionalizing STEM success in an alliance.* Research paper presented at the 2021 Association for the Study of Higher Education (ASHE) in San Juan, Puerto Rico.



- Nov. 2021 \***Morgan, D. L., Acevedo, M., Davis, K. B., & Velasquez, I.** *Placemaking within the STEM ecosystem amid a pandemic: Considerations for expanding racial equity* Research paper session presented at the 2021 Association for the Study of Higher Education (ASHE) Council for Ethnic Participation Virtual Pre-conference.
- April 2021 \*López, N., & **Morgan, D. L.** *Left behind and left out in academia: A duoethnography of navigating turnover and early career socialization.* Research manuscript presented at the 2021 American Educational Research Association (AERA) Virtual Conference
- March 2021 \***Morgan, D. L., & LePeau, L. A.** *Getting in the (governing) board game: Partnerships for realizing equity.* Session presented at the 2021 National Association of Student Personnel Administrators (NASPA) Virtual Conference
- March 2021 \***Morgan, D. L., & LePeau, L. A.** *Getting in the (governing) board game: Partnerships for realizing equity.* Session presented at the 2021 ACPA College Student Educators International Virtual Conference.
- Nov. 2020 \***Morgan, D. L., LePeau, L. A., & Commodore, F.** *Examining the governing board's responsibilities in diversity, equity, & inclusion work: A content analysis.* Research paper session presented at the 2020 Association for the Study of Higher Education (ASHE) Virtual Conference.
- Nov. 2020 \*Rall, R. M., **Morgan, D. L., & Commodore, F.** *Boards (un)bound: Advancing full participation in higher education board research.* Roundtable session presented at the 2020 Association for the Study of Higher Education (ASHE) Virtual Conference.
- April 2020 \*Davis, K., **Morgan, D. L., & López, N.** *STEM Mentoring and Practitioner-Based Approaches to URM STEM Production.* Paper session accepted but not presented at the 2020 American Educational Research Association (AERA) conference in San Francisco, CA.
- Nov. 2019 \***Morgan, D. L., Davis, K., López, N. & Hutchings, Q.** *Organizational learning and revisiting critical STEM interventions.* Paper session presented at the 2019 Association for the Study of Higher Education (ASHE) Conference in Portland, OR.
- April 2019 \*Zilvinskis, J., **Morgan, D. L., & Dugan, B. J.** *Measuring Institutional Effects on Student Activism.* Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- April 2019 \***Wilkinson, A., & Morgan, D. L.** *Razor Burn: Women Dance Majors' Acquisition of Political Fluency Through Creative Processes.* Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- April 2019 \***Morgan, D. L., Davis III, C. H. F., Baker, D. Gowen, G. H., Wilkinson, A., & Ferguson, T. L.** *The 2020 Election and Beyond: Building a Collaborative "Politics of Higher Education" Research/ Advocacy Agenda.* Symposium presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- March 2019 \***Morgan, D. L., & Fischer, R. A.** *Mapping the Campus Climate Terrain: Illuminating Diverse Interactions Through Geospatial Mapping Technology.* Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.
- March 2019 \***Morgan, D. L., Davis III, C. H. F., Agua, J., Wilkinson, A., Ferguson, T., & Hemer, K.** *The 2020 Election and Beyond: Redefining Campus Climate and Political Engagement by Bridging Research and Practice.* Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.
- March 2019 \*Robbins, C., LePeau, L., Rideau, R. **Morgan, D. L.** *From Dissertation to Journal Article(s): Developing a Concrete Action Plan.* Session presented at the 2019 ACPA-College Student Educators International Conference in Boston, MA.

- Nov. 2018 \*Commodore, F., **Morgan, D. L.**, & Rall, R. M. *Asleep at the Wheel: Failure to Achieve Inclusion at the Highest Level of University Control*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- Nov. 2018 \***Morgan, D. L.**, Zilvinskis, J., & Dugan, B. J. *A Time for Action: Relating Student Identity and Experiences with Activist Behaviors*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- Nov. 2018 \***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Using Geospatial Mapping Technology to Examine Cross-Difference Interactions and Advance the Woke Academy*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- June 2018 \*Houlette, H. A., **Morgan, D. L.**, Payne, J., & Fischer, R. A. *Mapping Cross-Difference: A Tool for International Education Professionals*. Research poster presented at the 2018 NAFSA: Association of International Educators Conference in Philadelphia, PA.
- June 2018 \*Dugan, B. J. & **Morgan, D. L.** *Revisiting the Connection between High-Impact Practices and Student Activism*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.
- June 2018 \***Morgan, D. L.**, Eddy, R., & Botelho, J. *From Research to Practice: Bolstering a New and Diverse Generation of STEM Change Makers*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.
- April 2018 \***Morgan, D. L.**, Commodore, F., & Rall, R. M. *Unearthing Governance Research Asymmetries: The Evolution of Higher Education Board Research Post-1970*. Paper presented at the 2018 American Educational Research Association (AERA) in New York, NY.
- April 2018 \***Morgan, D. L.** *Making a "political contribution" to campus climate: Returning to a political pedagogy on college campuses*. Paper presented at the 2018 Midwest Political Science Association (MPSA) conference in Chicago, IL.
- March 2018 \***Morgan, D. L.**, Houlette, H. A., & Fischer, R. A. *Mapping Cross-Difference Interactions: Using GIS Technology to Create Inclusive Campus Climates for International College Students*. Session presented at the 2018 International Educators of Illinois (IEI) Conference in Palatine, IL.
- March 2018 \***Morgan, D. L.** *"What we're doing is not working": Booting Up Political Engagement 2.0: Using the Model of College Student Political Identity Development*. Session presented at the 2018 National Association of Student Personnel Administrators (NASPA) Conference in Philadelphia, PA.
- February 2018 \***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Mapping Cross-Difference Interactions: A Tool for Student Affairs Professionals*. Session presented at the 2018 Loyola University Chicago Student Services Conference in Chicago, IL.
- October 2017 \***Morgan, D. L.**, Houlette, H., & Payne, J. *A New Frontier in Campus Climate Research: Diverse Interactions and Geospatial Mapping Technology*. Paper presented at the 2<sup>nd</sup> National Symposium on LGBTQ Research in Higher Education in DeKalb, IL.
- April 2017 \***Morgan, D. L.** & Davis, K. *Engineering the Public Good: The Political Identity Development of Engineering Majors*. Poster Session presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.
- April 2017 \*Amechi, M. H., **Morgan, D. L.**, Coles, J. A., Bishop, J., Johnson, A., Smith, C. D., Harper, S. R. & Jackson, J. F. L. *Addressing the Shortage of Black Men in the Academy: Insights From the Grad Prep Academy*. Symposium presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.

- April 2016 \*Rall, R. M., Commodore, F., & **Morgan, D. L.** *A critical review of governance and ideologies of diversity and inclusion in U.S. higher education.* Poster session presented at the 2016 American Educational Research Association (AERA) Conference in Washington, D.C.
- March 2016 \***Morgan, D. L.** & Lo, C. *Coming Back Home: Retaining Residents by Fostering Psychological Well-Being.* Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- March 2016 \***Morgan, D. L.**, Harper, S. R., Muñoz, S. M., Museus, S. D., Patton Davis, L. & Smith, E. J. *Setting a Racial Equity and Inclusion Agenda for the 2016 Election.* Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- April 2015 \***Morgan, D. L.** & Orphan, C. M. *Student Affairs Professionals Influence on Student Political Engagement.* Paper presented at the 2015 American Educational Research Association (AERA) Conference in Chicago, IL.
- March 2015 \*Harper, S. R., Christian, M. E., Harris III, F., Davis III, C. H. F., **Morgan, D. L.**, & Smith, E. J. *Scandals in College Sports: Implications for Student Affairs Leaders.* Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.
- March 2015 \*Harper, S. R., & **Morgan, D. L.** *Remediating Gaps in Race Readiness: What New Student Affairs Professionals (Didn't) Learn about Race in Graduate Preparation Programs.* Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.
- March 2015 \*LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T. *Student Affairs Professionals Accruing Social Capital: Examining Bias Response Teams.* Paper presented at the 2015 ACPA-College Student Educators International Conference in Tampa, FL.
- Nov. 2014 \*Zimmerman, H. B., **Morgan, D. L.**, & Terrell, T. N. *Intergroup racial attitudes of White Panhellenic Sorority Women.* Paper presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Nov. 2014 \*Harper, S. R., **Morgan, D. L.**, & Orphan, C. M. *True Lies: University Diversity Mission Statements.* Presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Oct. 2014 LePeau, L. A., **Morgan, D. L.**, & Zimmerman, H. B. *Reflecting on the Process of Bias Response Teams.* Invited presentation for the Indiana University Bias Response Teams Training Retreat in Bloomington, IN.
- Oct. 2014 Smith, E. J., Hynd, R., Kirui, D., & **Morgan, D. L.** *Getting Black Males to and Through Graduate & Professional School.* Invited panel presentation for the Center for the Study of Race & Equity in Education's Penn Summit on Black Male College Student Success in Philadelphia, PA.
- June 2014 \***Morgan D. L.** *Student Affairs Professionals Influence on Student Political Engagement: A Pilot Study.* Poster presented at the 2014 NASPA Civic Learning and Democratic Engagement Conference in Miami, FL.
- April 2014 \*Beatty, C., Gray, K., Harris, C. J., Harris, V., McElderry, J., & **Morgan, D. L.** *A Black Male's Guide to Thriving in a Doctoral Program.* Presented at the 2014 ACPA-College Student Educators International Conference in Indianapolis, IN.
- March 2014 \*Harper, S. R. & **Morgan, D. L.** *Perspectives on Community College Student Success from the NYC Black and Latino Male High School Achievement Study.* Presented at the 2014 African American Male Educational Network and Development (A<sup>2</sup>MEND) Annual Summit in Los Angeles, CA.
- Nov. 2013 \*LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T. "Connecting to Get Things Done:" *A Grounded Theory of Bias Response Teams.* Presented at 2013 Association for the Study of Higher Education (ASHE) Conference in St. Louis, MO.

- March 2013 \***Morgan, D. L.** & Zilvinskis, J. *Using Mixed Methods to Create a Culture of Assessment*. Presented at the 2013 National Association of Student Personnel Administrators Conference in Orlando, FL.
- March 2012 \***Morgan, D. L.** *Actions Speak Louder than Words: Nixon's Effect on School Desegregation*. Presented at the Paul Lucas Conference in History in Bloomington, IN.

**SELECTED INVITED TALKS, PANELS, TRAININGS, & CONSULTANCIES** [Underlined name denotes student co-author/presenter]

- 2023 Leadership Principles for Equitable Student Success (with Merrill Swartz, Raquel M. Rall, and Carlton Brown). Invited Panelist, Association of Governing Boards of Universities and Colleges Conference on Trusteeship, San Diego, CA [Breakout Session]
- 2023 Workshop on Civic Education (with Rebecca Taylor, Paula McAvoy, and Terri Wilson). Invited Discussant, Philosophy of Education Society, Chicago, IL [Workshop]
- 2022 Teach-In On Academic Governance (with Kristen Renn, Brendan Cantwell, Michael Bastedo, and various campus speakers). Invited Lecture, Michigan State University, Lansing, MI [Seminar]
- 2022 Spark Talk: Got Equity? Invited Presentation, Lumina Foundation's State of Higher Education and Democracy in the United States Strategy Meeting, Washington, D.C. [Presentation]
- 2022 Plugging into Boards on Race, Gender, and Sexuality (with Lucy LePeau, Indiana University) Invited Panelist, Association of Governing Boards of Universities and Colleges Conference on Trusteeship, Virtual [Breakout Session]
- 2022 The Role of Stakeholders: Social Justice, Diversity, Equity, Free Speech, and Promising Equity-Centered Practices in Higher Education Inclusion (with Chair: Adrianna Kezar, University of Southern California Participants: Cheryl Dy Ching, University of Massachusetts, Boston; Román Liera, Montclair State University; Raquel M. Rall, University of California – Riverside) Invited Panelist. Social Justice Action Committee, American Educational Research Association, San Diego, California [Panel Session]
- 2021 Ensuring Dignity and Nondiscrimination in Schools": Understanding the Discourse on Racial Progress and Retrenchment. Invited Panelist. Association for the Study of Higher Education Presidential Session [Panel]
- 2021 Perspectives on Organizational Culture for Faculty in the Era of COVID-19. Panel Session (with Norma López). Promotion, Tenure, and Advancement through the Lens of 2020: The Next Normal – National Academies of Science, Engineering, and Medicine series [Panel Session]
- 2021 Facilitating Political Learning in the Social Studies Classroom. Invited Speaker. Loyola University Chicago School of Education Social Studies Professional Learning Community [Training]
- 2021 Philanthropic Initiatives and Social Justice in Community Colleges: Toward Racial Equity Centered Grantmaking. Invited Moderator (with Amber Garrison Duncan, Lumina Foundation; OiYan Poon, Spencer Foundation; & Edward Smith, Kresge Foundation). Council for the Study of Community Colleges Virtual Conference [Panel]
- 2021 Promoting Equity Through The Board Office. Invited speaker (with Felecia Commodore, Old Dominion University, and Raquel Rall, UC, Riverside). AGB Board Professionals Conference [Training]
- 2021 Introduction to Virtual Pedagogical Tools. Invited Speaker. Teachers of Color Professional Development Group – Kazakhstan [Training]
- 2021 Governing Boards & Postsecondary Education Policy Agenda-Setting. Invited Speaker (with Felecia Commodore, Old Dominion University). State Higher Education Executive Officers Association [Virtual Research Seminar]

- 2020 *ASHE Presidential Session: Rapid Change: Student Political Learning In 2020 and Beyond*. Invited Session Designer, Moderator, & Panelist (with Susana Muñoz, Colorado State University; Nancy Thomas, Institute for Democracy & Higher Education; Dean Bresciani, North Dakota State University; and Alison Rios Millet McCartney, Towson University) at the 2020 Association for the Study of Higher Education (ASHE) Conference, held virtually (Originally, New Orleans, LA)[Panel]
- 2020 *Hartigan Family Series: Youth Participation: Was 2020 a Turning Point?* Invited Panelist (with Roberto Carlos, University of Georgia; Abby Kiesa, CIRCLE, Christina Wolbrecht, University of Notre Dame; and Kiah Sandler, Chicago Votes). Loyola University Chicago Political Science Department (Chicago, IL). [Research Panel]
- 2020 UNIV Course Instructors Training. Invited Speaker (with Tori Callais). Loyola University Chicago (Chicago, IL). [Training]
- 2020 *Creating Space for Dialogue and Democracy: A Panel Discussion*. Invited Panelist for a virtual webinar (with Kerry Spicer, Damean College; Clarissa Unger, Students Learn Students Vote; Nicholas Longo, Providence College; and Adam Gismondi, Institute for Democracy & Higher Education). Association of College Union International (Bloomington, IN). [Panel]
- 2020 *How the U.S. Thinks, Talks, & Acts During Elections*. Invited Panelist for Graduate and Professional Student Life Webinar Series. Loyola University Chicago (Chicago, IL) [Panel]
- 2020 *Talking Politics: Facilitating Political Learning During the 2020 Election*. Invited Talk for the Indiana University Higher Education & Student Affairs Program. [Training/Research Talk]
- 2020 *Peer Advisors Political Learning Training*. Invited Professional Development Speaker (with Tori Callais). Loyola University Chicago (Chicago, IL). [Training]
- 2020 *Revisiting the fundamentals of shared governance*. Invited presentation for Loyola University Chicago's Faculty Council (Chicago, IL.) [Training]
- 2020 *Defining shared governance & establishing a scope of governance in the SOE*. Invited presentation for the School of Education Academic Council at Loyola University Chicago (Chicago, IL.) [Training]
- 2019 *Equity Ready Boards: Campus Trustees as Bridge Builders*. Invited keynote session (with Raquel Rall, UC Riverside, and Felecia Commodore, Old Dominion University). for the Massachusetts Department of Higher Education (Westborough, MA.) [Research Talk/Training]
- 2019 *Examining the 2020 Election: Implications for the Democratic Potential of Postsecondary Education*. Invited lecture for the Center for Urban Research & Learning at Loyola University Chicago (Chicago, IL). [Research Talk]
- 2019 *Working to Decenter Whiteness in the Classroom: Understanding Today's Students Through a Community Cultural Wealth Lens*. Invited workshop for Calumet College of St. Joseph's Faculty Orientation (Hammond, IN). [Training]
- 2019 *Fostering a Culture of Inclusion, Equity, & Athletic Excellence* (with Jolande Morgan, School District of Palm Beach County). Invited workshop for the Illinois Institute of Technology Athletic Department (Chicago, IL.) [Training]
- 2019 *Master Class – Embracing Educational Equity (Part I): What Every Board Member Should Know*. Invited Facilitator (with Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship (Orlando, FL) [Training]
- 2019 *Governance Seminar – Embracing Educational Equity (part II): Board-Centered Approaches that Enhance Institutional Inclusion*. Invited Facilitator (with Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship (Orlando, FL) [Training]

- 2019 *Data Analytics for Student Success* – Invited webcast presentation for the NASPA Technology Knowledge Community (with Amelia Parnell, NASPA). [Research Presentation]
- 2018 *Scholar Fireside Chats: Activism Then & Now* – Invited Speaker for the Association for the Study of Higher Education Remembering 1968 Exhibit [Public Lecture]
- 2018 *A New Approach to Assessing the Educational Benefits of Diversity: Illuminating Diverse Interactions through Geospatial Mapping Technology* (with Hilary Houlette, Huron Consulting Group & Jessie Payne, Marquette University) – Invited webcast presentation for the ACPA Commission on Admissions, Orientation, and First-Year Experience [Research Presentation]
- 2018 *The Role of Education Researchers in an Era of Fake News*. Invited Panelist (with Laura Perna, University of Pennsylvania; Prudence Carter, UC, Berkeley; Ana Martínez Alemán, Boston College; William Tierney, University of Southern California; Antar Tichavakunda, University of Cincinnati; Jeff Henig, Teachers College, Columbia University) – Invited Speaker Session, 2018 American Educational Research Association (AERA) Conference, New York, NY [Panel]
- 2018-2021\* *Doing Research 101: “How do we know what we know?”* Senn High School International Baccalaureate (IB) Program [Presentation](\*presented annually to high school 11<sup>th</sup> graders)
- 2018 Loyola University Chicago Cultural & Educational Policy Program Forum: Invited Research Talk *Higher Education Financing & Student Loans in the Trump Presidency - Education Policy in the Trump Presidency, One Year In* (with Amy Shuffelton, Loyola University Chicago; Miranda Johnson, Loyola University Chicago; David Comp, Columbia College Chicago) [Presentation & Panel]
- 2018 *Dealing with Diversity Issues in the Classroom*. Invited Panelist. Loyola University Chicago Graduate School Teaching Assistants. [Panel]
- 2017 *Mapping Free Speech Tensions on College Campuses*. Invited Speaker. University of Illinois Chicago Psychology Department Research Brown Bag. [Research Talk]
- 2017 *Civic Engagement 101*. Invited Speaker. Senn High School Civic Action & Leadership Institute, Chicago, IL. [Training]
- 2017 *Going to College*. Invited Speaker. Loyola University Chicago – Chicago’s Create Your Economic Destiny (CRED) Organization [Training]
- 2016 *Conversations with Newly Minted Doctorates” Graduate Student Session*. Invited Panelist. Association for the Study of Higher Education (ASHE) Conference (Columbus, OH.) [Panel]
- 2016 *Facilitating Difficult Dialogue on Campus*. Invited Panelist. HigherEd Live. [Panel]

## **MEMBERSHIP & SERVICE**

### **National**

- 2023-Present *Review of Higher Education*  
Editorial Board Member [pending forthcoming confirmation]
- 2023 American Association of Colleges and Universities (AAC&U) + American Association of University Professors (AAUP) National Study on Academic Freedom  
Advisory Group Member
- 2022 Consumer Finance Protection Bureau’s Study on Black Students in Higher Education  
Advisory Board Member
- 2021-Present *Journal of Engineering Education*  
Editorial Board Member

- 2016-Present Journal of College Student Development  
Editorial Board Member
- 2015-Present Journal of College & Character  
Editorial Board Member
- 2013-Present American Educational Research Association (AERA)  
Division J Section 3 Program Co-Chair (2020-2022)  
Discussant (2018)  
Division J Graduate Student Member-at-Large (2014-2015)  
Session Chair (2014, 2015)  
Program Reviewer (2015-present)
- 2013-Present Association for the Study of Higher Education (ASHE)  
Student Development theory Section Co-Chair (2023)  
Strategic Planning Steering Committee (2022)  
Operations Taskforce (2021)  
Budget, Finance, and Compliance Committee Member (2021-Present)  
Program Reviewer – Annual Conference (2014-present)  
Discussant – (2016)
- 2012-Present ACPA – College Student Educators International  
Program Reviewer – Annual Conference (2014, 2015)
- 2010-Present National Association of Student Personnel Administrators (NASPA)  
Technology Knowledge Community Faculty Liaison (2018-Present)  
Doctoral Representative to NASPA’s Faculty Council (2015-2016)  
Volunteer – The Placement Exchange, Philadelphia, PA (2011) Program Reviewer – Careers in Student Affairs Month (2011); Annual Conference (2013-Present); Civic Learning & Democratic Engagement (2014)
- 2018-2019 Midwest Political Science Association (MPSA)  
Discussant (2018)

**Loyola University Chicago**

- 2022-Present Faculty Evaluation Committee (*School Service*)  
Committee Member
- 2022-Present READI Advisory Board (*University Service*)  
Advisory Board Member
- 2018-2022 Loyola University Public Engagement Steering Committee Task Force (*University Service*)  
Co-Convener  
SOE Election Processing Event (November 2020)
- 2020-2021 Loyola University Chicago Anti-racism Initiatives (*University Service*)  
Student Racial Justice Taskforce member  
Institute for Racial Justice Steering Committee member
- 2020-2021 Loyola University Chicago Long-Range Planning Subcommittee (*University Service*)  
Committee Member

- 2018-2019 Higher Education Program Innovation Task Force (*Program Service*)  
Co-Chair
- 2018 Associate Professor of Higher Education Search Committee (*Program Service*)  
Committee Member
- 2017-2019 School of Education Academic Council (*School Service*)  
Higher Education Program Representative; Budget Ad-Hoc Committee Chair
- 2018-2019 Loyola University Chicago Lakeside Provost Search Committee (*University Service*)  
School of Education Representative
- 2017 School of Education Organization and Governance Review Taskforce (*School Service*)  
Committee Member
- 2017-2018 Higher Education and Student Affairs Organization (*Program Service*)  
Advisor
- 2016-2017 Graduate Assistant Formation Council (*University Service*)  
Faculty Representative

#### **University of Pennsylvania**

- 2015-2016 College Houses and Academic Services Resident Assistant / Graduate Assistant Advisory Group  
Stouffer College House Representative
- 2014-2015 University of Pennsylvania Committee on Campus & Community Life  
Graduate Student Representative
- 2013-2014 Graduate School of Education Student Government  
Chair of Student Senate / Higher Education Division Senator
- 2011-2013 Graduate School of Education & the Center for the Study of Race and Equity in  
Grad Prep Academy Mentor

#### **Indiana University**

- 2011-2013 Committee on Diversity, Indiana University School of Education  
Student Representative
- 2012-2013 Psi Chapter of Sigma Lambda Gamma Sorority, Incorporated  
Advisor
- 2011-2012 Indiana University Student Personnel Association  
President

#### **ADMINISTRATIVE APPOINTMENTS**

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- 2021-2022 Program Chair  
Higher Education & International Higher Education Program, School of Education  
Loyola University Chicago – Chicago, IL

#### **STUDENT AFFAIRS EXPERIENCE**

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- 2013-2016 Graduate Associate  
Stouffer College House, College Houses & Academic Services  
University of Pennsylvania – Philadelphia, Pennsylvania



2012-2013	Graduate Intern Department of Residential Operations, Residential Programs & Services Indiana University – Bloomington, Indiana
2011-2013	Program Advisor Indiana Memorial Union Board – Activities & Events Indiana University - Bloomington, Indiana
2011-2012	Project Manager Office of the Executive Vice-President for Regional Affairs, Policy & Planning Indiana University – Bloomington, Indiana
Summer 2011	NASPA Summer Intern Intercultural Affairs Marquette University - Milwaukee, Wisconsin

## **MEDIA & PRESS COVERAGE**

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2023	“Texas A&M Tries to Turn the Page from It’s Scandal” – featured in <i>Chronicle of Higher Education</i> ( <a href="https://www.chronicle.com/article/texas-a-m-tries-to-turn-the-page-from-its-summer-of-scandal?sra=true&amp;cid=gen_sign_in">https://www.chronicle.com/article/texas-a-m-tries-to-turn-the-page-from-its-summer-of-scandal?sra=true&amp;cid=gen_sign_in</a> )
2023	“Why University Boards are Key to Accountability in Higher Education – Featured on National Public Radio (NPR) <i>Detroit Today</i> ( <a href="https://wdet.org/2023/09/19/why-university-boards-are-key-to-accountability-in-higher-education/">https://wdet.org/2023/09/19/why-university-boards-are-key-to-accountability-in-higher-education/</a> )
2023	“Most Governing Boards Don’t Reflect Student Diversity” – featured in <i>Inside Higher Ed</i> ( <a href="https://www.insidehighered.com/news/governance/trustees-regents/2023/08/31/most-governing-boards-dont-reflect-student-diversity">https://www.insidehighered.com/news/governance/trustees-regents/2023/08/31/most-governing-boards-dont-reflect-student-diversity</a> )
2023	‘As Bizarre as It Sounds’: At Ohio State, Trustees Will Do the President’s Job – featured in <i>Chronicle of Higher Education</i> ( <a href="https://www.chronicle.com/article/as-bizarre-as-it-sounds-at-ohio-state-trustees-will-do-the-presidents-job?sra=true&amp;cid=gen_sign_in">https://www.chronicle.com/article/as-bizarre-as-it-sounds-at-ohio-state-trustees-will-do-the-presidents-job?sra=true&amp;cid=gen_sign_in</a> )
2023	“Be careful what you wish for” – featured in <i>Extra Points Newsletter</i> ( <a href="https://www.extrapointsmb.com/p/conference-realignment-regents-college-governance-podcast-pac-12">https://www.extrapointsmb.com/p/conference-realignment-regents-college-governance-podcast-pac-12</a> )
2022	“Saying Goodbye to Loyola: Transfer Students and Why They’re Leaving” – featured in <i>Loyola Phoenix</i> ( <a href="https://loyolaphoenix.com/2022/04/saying-goodbye-to-loyola-transfer-students-and-why-theyre-leaving/">https://loyolaphoenix.com/2022/04/saying-goodbye-to-loyola-transfer-students-and-why-theyre-leaving/</a> )
2022	“What’s Behind the Surge in No-Confidence Votes?” – featured in <i>Chronicle of Higher Education</i> ( <a href="https://www.chronicle.com/article/whats-behind-the-surge-in-no-confidence-votes">https://www.chronicle.com/article/whats-behind-the-surge-in-no-confidence-votes</a> )
2022	“The Red-State Disadvantage” – featured in <i>Chronicle of Higher Education</i> ( <a href="https://www.chronicle.com/article/the-red-state-disadvantage">https://www.chronicle.com/article/the-red-state-disadvantage</a> )
2022	“Michigan’s Baker College spends more on marketing than financial aid” – featured in <i>Detroit Free Press &amp; ProPublica</i> ( <a href="https://www.freep.com/in-depth/news/local/michigan/2022/01/12/baker-college-financial-aid-marketing/9155389002/">https://www.freep.com/in-depth/news/local/michigan/2022/01/12/baker-college-financial-aid-marketing/9155389002/</a> )
2021	“American Democracy Is Sick. Can Colleges Be Part of the Cure?” – featured in <i>EdSurge</i> ( <a href="https://www.edsurge.com/news/2021-10-07-american-democracy-is-sick-can-colleges-be-part-of-the-cure">https://www.edsurge.com/news/2021-10-07-american-democracy-is-sick-can-colleges-be-part-of-the-cure</a> )
2021	“Marching On for Student Voting Rights” – featured in <i>Diverse Issues in Higher Education</i> ( <a href="https://www.diverseeducation.com/students/article/15114035/march-on-for-student-voting-rights">https://www.diverseeducation.com/students/article/15114035/march-on-for-student-voting-rights</a> )

- 2021 “Race on Campus: Governing Boards Influence DEI Work. Are They Doing Enough?” – featured in *Chronicle of Higher Education* (<https://www.chronicle.com/newsletter/race-on-campus/2021-08-17>)
- 2021 “Directing money to surplus in FY 2022 budget could boost research in long term, experts say” – featured in *The GW Hatchet* (<https://bit.ly/3tykL7S>)
- 2021 “Iowa lawmakers advance bills that would kill tenure at public universities” – featured in *Higher Ed Dive* (<https://bit.ly/3c55Paw>)
- 2021 “Kansas universities have more leeway to fire tenured faculty. Will they use it?” – featured in *Higher Ed Dive* (<https://bit.ly/3qrQMg2>)
- 2019 “Embracing Equity – Featured article in *Trusteeship* (<https://agb.org/trusteeship-article/embracing-equity/>)
- 2018 “‘Voting 101’ Speakers Urge Students to Register to Vote” – featured in *Loyola Phoenix* (<https://goo.gl/GmuqLV>)
- 2018 “Getting Students Engaged in the Political Process at Loyola University Chicago” – *Association of Jesuit Colleges & Universities* (<https://goo.gl/vfZwFe>)
- 2018 “Scholars look for ways to restore respect for expertise” – featured in *University World News* (<https://goo.gl/4owJuy>)
- 2018 “Ask the Experts – 2018 Best Colleges Ranking” Featured in WalletHub (<https://goo.gl/yTriZ7>)
- 2015 “Demetri Morgan, JCC’s Feature Author, is Scholar and Activist” – featured in *Journal of College and Character Connexions Newsletter* (<http://goo.gl/2N6W4e>)
- 2112 “Colleges Confront a Gender Gap in Student Engagement” – featured in *The Chronicle of Higher Education* (<http://goo.gl/yY9fyJ>)
- 2012 “Meet Demetri Morgan” featured in *Attracting Black Male Students to Research Careers in Education: A Report from the Grad Prep Academy Project* (<http://goo.gl/9OAakY>)
- 2011 “University of Pennsylvania Program Seeks to Boost Enrollment of Black Men in Ph.D. Programs” – featured in *Diverse Issues in Higher Education* (<http://goo.gl/bKRkKC>)
- 2010 “Students use sticky notes to describe campus social climate” – featured in *The Independent Florida Alligator* (<http://goo.gl/L8iIRh>)
- 2010 “Summit to address black male life at UF” – featured in *The Independent Florida Alligator* (<http://goo.gl/YXqVeK>)
- 2009 “Students 'represent' social issues for class” – featured in *The Independent Florida Alligator* (<http://goo.gl/pNb3IJ>)